

## Project Activities

As part of the project actions, various activities were organized and conducted, including:

- competition for the creation of the Project logo
- production of the "Erasmus Anthem" video in all the languages of the countries involved
- creation of the Erasmus corner by Art teachers
- organization and implementation of activities in relation to the "Welcome Day"
- "My digital Portfolio: Me and Internet" competition
- video interview conducted by our students on the topic of Social Media "What and how is too much?"
- video interview with students: "How to use Social Media at school for educational purposes"
- celebration of the "European Week of Sport"
- organization of Hobbies Clubs in Italy: Sports and Dance Club, Music Club, Art Club, Photo and Technology Club
- organization and implementation of activities for the "Safer Internet Day"
- questionnaires on the styles of use of S. M.
- meeting with the police on the risks and dangers of the web, on bullying and cyberbullying
- discussion spaces on the topic "Pros and cons of Social Media: dangers and benefits" organized and moderated by the science and technology teachers of the classes involved
- creation of a presentation on physical damage due to the abuse of the use of technological devices

## SOCIAL MEDIA NATURAL LEARNING ENVIRONMENT

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## Project Products

Among the numerous productions, the publication of four issues of the digital magazine “Alternative” represents the emblematic product. Each edition has been written with the aim of providing students with valid and effective alternatives to Social Media, through the knowledge and practice of various leisure activities. In fact, different Hobbies Clubs have been organized within each school: sport, dance, theater, music, photography, cooking, reading ...

Furthermore, the following have been realized:

the digital portfolio of the students, videos, presentations, photo galleries and summary products of the experiences shared on the Facebook and E-Twinning pages of the Project and in the Erasmus section of the school website ([lombardoradice.edu.it](http://lombardoradice.edu.it)).

## Objectives of the Project

The main aim of the Project was to provide students with alternative ways of spending their free time, driven by the belief that they spend several hours using Social Media and other Internet tools.

Through motivating activities we worked in synergy to achieve the following objectives:

1. prevent and / or reduce the dependence of students on Social Media, promote ICT skills and the rational and educational use of the Internet and Social Media, prevent early school leaving;
2. promote common values, cultural diversity, respect, tolerance, understanding of foreign languages, cultures, civilizations as alternatives to spending time in the virtual world;
3. Promote a healthy lifestyle among students, parents, teachers and communities in active citizenship education in Europe.

## Outcomes of the Project

At the end of the project, students have developed a greater awareness of Social Media and the potential risks deriving from their careless and/or inappropriate use. They have increased their skills in relation to Communication and Information Technologies (ICT) also through the creation of digital portfolios and materials for the publication of the magazine "Alternative", through which they have discovered healthy lifestyles.

The enlarged context within which the Project was carried out extended the boundaries of collaboration and favored cultural exchange.



## Mobility

During the project delegations of students and teachers were able to learn about the customs and traditions of the partner countries. During the stays, the characteristic places of the culture of the host country were visited and various welcome activities were organized in order to share production and leisure experiences.

