







## "CREATING THE BASIS FOR COEXISTENCE, RESPECT AND COOPERATION"

2018-1-RO01- KA229-049097\_3

**PROJECT BOOK STUDY** 

# **1- OUR TOWN AND COUNTRY**



Caltanissetta is located in the center of Sicily, in the south of Italy.

Caltanissetta is a small city of aproximately 62,797 inhabitants, the sixth highest *comune* in Italy by elevation (568 m.)

Our school is located in the modern area of the town, not far from the old town.

## 2- OUR SCHOOL









The school population is made up of 1112 pupils from the three levels of school, infancy, primary and lower secondary school.

All classes of primary and secondary are equipped with IWB; In the secondary school, formerly school 2.0, the use of the Ipad has been implemented, which favors the spread of new methodologies.

The user is very heterogeneous and mainly belongs to the middle class, but in recent years, due to the economic crisis, situations of hardship linked to rising unemployment have spread.

Our educational institution has developed its own curriculum which, based on national guidelines, sets the general objectives, the learning objectives and related goals for developing the skills of children and young people aged 3 to 14, for each discipline or field of experience.

## **3 – MEETING IN ROMANIA**





















From 27 of January to 02 of February 2019 we stayed in Craiova for the first meeting of our project.

The first day we visited the head school located in Grozesti and we have been received from students, teachers and families with dances, songs and the traditional romanian bread, that is a fundamental symbolic element, offered to foreigners as a sign of welcome, in wedding ceremonies it is an auspicious element of prosperity.

During the meeting we also visited Craiova Art Museum, Museum of Oltenia, Museum of Popular Architecture of Curti şoara, Museum of the Region of the Iron Ports - Drobeta Turnu Severin, Liceo delle Arti '' Constantin Brailoiu '' T ârrgu -Jiu, Kristianatour Ro.

Our students participated to workshops and cultural and educational activities and the last day we celebrated our departure with dances, songs and the delivery of certificates of attendance.

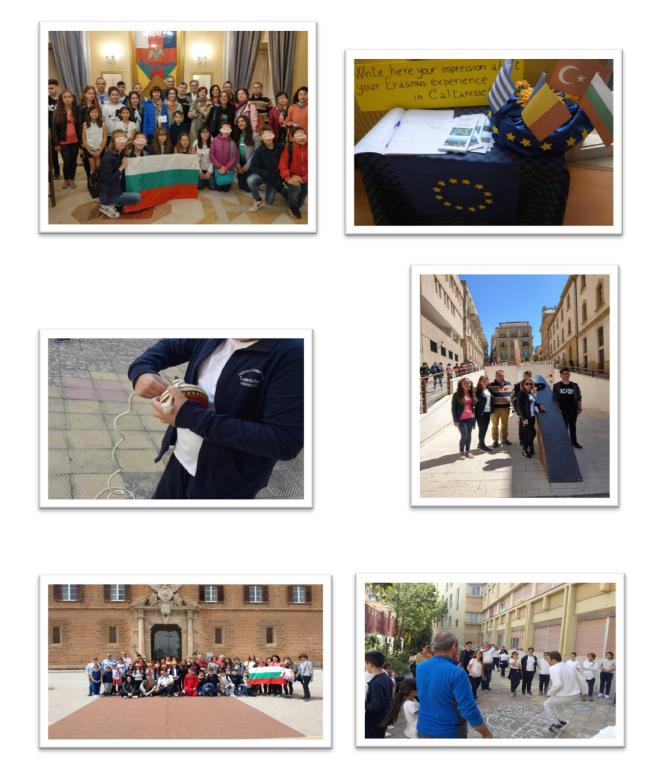
The meeting was a bit hard because of the distances to visit places and even for weather conditions as it was winter and snowy, but we could learn a lot of things about traditional places, customs and friendly mood iof romanian people.

Every dinner was organized according to the countries partners of the project so we could eat every day typical dishes from every country. That was very cool!

## **4 – MEETING IN SICILY**







From 05 to 11 of May 2019 we received our partners in Caltanissetta. We hosted our partners and realized guided visits to Agrigento and the Valley of the Temples, a very big archeological site full of history with its Doric temples dedicated to Greek divinities, and Palermo capital of Sicily, with its important Cathedral and its Normas Palace and Cappella Palatina, decorated with Byzantine, Arabic and Norman elements. In our Primary and

Secondary Schools students and teachers organized traditional dances, food and ancient games according to the topic of the project.

# **5- MEETING IN GREECE**















From 29 of September to 5 of October 2019 we attended the third meeting in Greece. We received the welcome ceremony at the school of Keramoti, with traditional dances, it was fun!

We visited Thassos Island, with its beautiful colors and flavours, the oil mill, the Church of Virgin Mary, the City Hall of Nestos and its beautiful natural path, Lagos Port, the Museum of Xanthi, the archeological area of Philippi, full of history and past, the Lazarid Winery, the Aggitis river cave, the town of Kavala with its Museum of Tobacco, the Mosque and home of Mohamet Alì and the old town Castle.

The weather was cool and food too! Greece is a perfect place for holidays!



## **6 – ONLINE MEETING IN BULGARIA**

#### **BULGARIAN CUSTOMS**

are specific to Bulgarians. They are constare repeated actions of the people related to worship of God, holy martyrs, nature, human he and the pursuit of evil spirits. Now all customs traditions are our national cultural heritage.











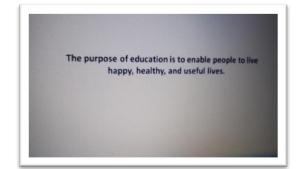




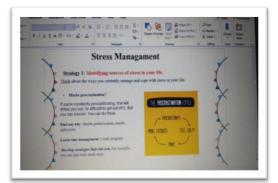
From 18 to 24 of April 2021 we had our forth meeting organized by Bulgarian team in online setting, due to the pandemic. The school Hristo Botev of Sliven succeded greatly to make us feel the bulgarian atmosphere of its natural landscapes, of its historical traditions, of its feasts and curiosity: there were workshops for students to create Easter decorated eggs and Kuker Masks, students enjoyed a lot! We watched a lot of videos about the 10 best places in Bulgaria, about the history of Bulgaria, about Sliven and their holidays, only we missed to stay there!

#### **7-ONLINE MEETING IN TURKEY**

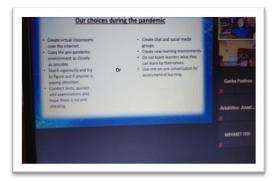














From 23 to 29 of May 2021 we attended the last meeting in online setting organized by the turkish team of the school Cenap Sahabettin Ilkokulu: This was a staff meeting with the only presence of teachers, we worked on 2.0 web tools and learnt how to use it for our classes,

but the most interesting thing were the workshop with great professional people representatives of every country: Manuela Prajea, romanian teacher in the USA, Rania Lampou, greek teacher, Sugata Mitra, International indian expert, Radu Szekely, Secretary of State representative of Romanian Ministry of Education, Anca Tirca, International educational consultant and Carlo Mazzone, ITC italian teacher and prized with a global prize. Each of them gave us different contents and instruments to get bette our teaching and to strenghten our competences, getting wider our vision and our believes in educational field. It was a pleasure to know them!

## 8- TARGET BEHAVIOUR ACHIEVED

We succeded in creating cooperation among all the members involved, we improved our knowledges in traditions and customs of the countries involved in the project, we learnt new techniques and approaches, methodologies and strategies in educational field, we estimulated motivation in students and respect towards other cultures and people.