



Erasmus+

Social Media: Natural Learning Environment

- ONLINE MEETING - **Dimitar Blagoev Primary School, Veliko Tarnovo, Bulgaria**

31 May – 4 June 2021 - “Social Media account management“

The mobility organized by the Bulgarian partners in online mode, following the anti Covid 19 restrictions, was the last one envisaged by the project and had as its topic "Social Media account management".

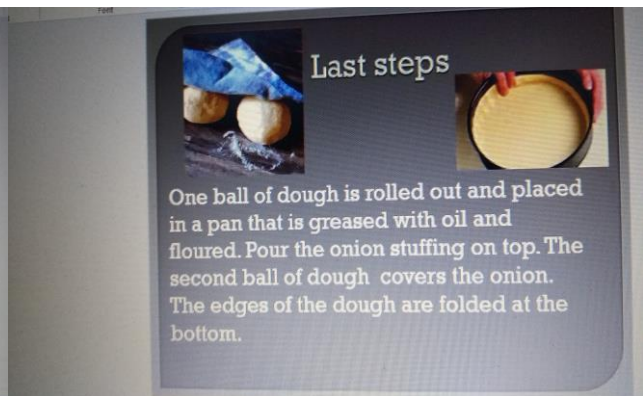
Day 31 the meeting opened with the usual school greetings between the various partners and the welcome ceremony of the Dimitar Blagoev elementary school with songs and music, a video tour of the school which was followed by a work session for the teachers.



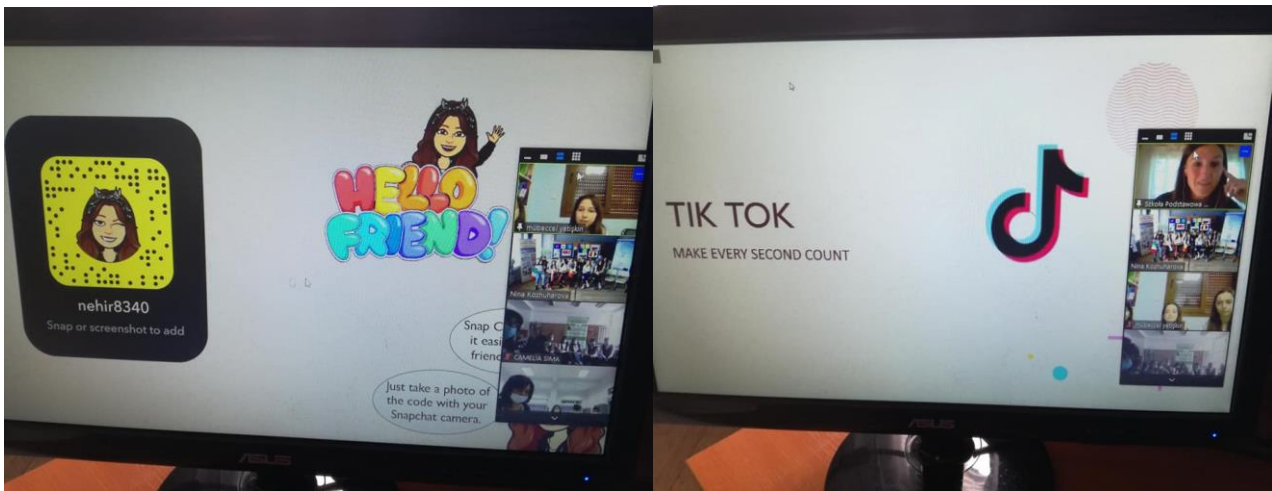
Day 1 June, students and teachers took part in the virtual tour of the city of Veliko Tarnovo which was followed by an interactive quiz and the presentation of the latest issue of Alternative magazine: each country presented its own works.



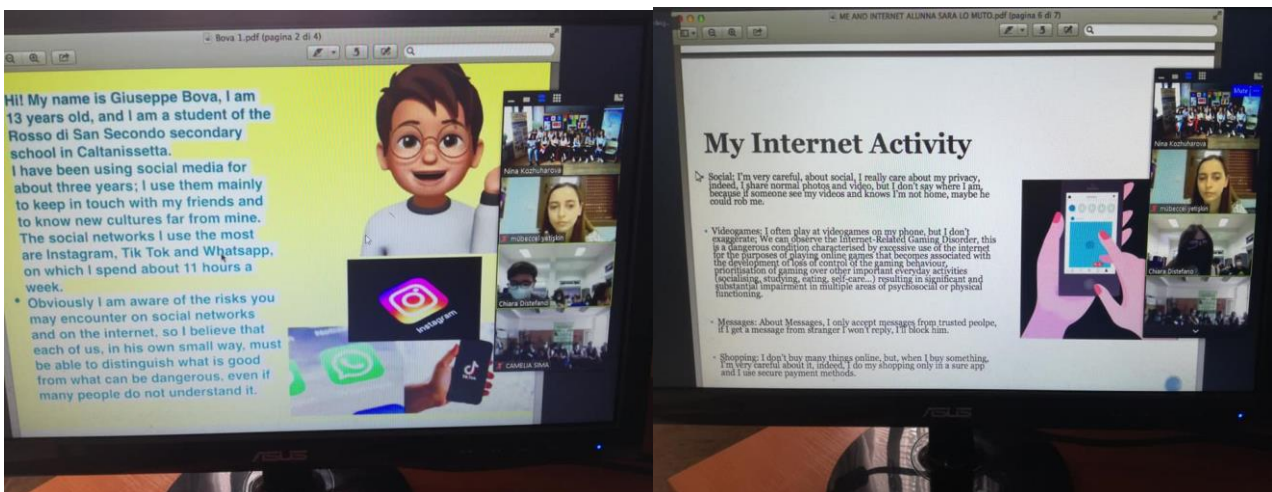
Day 2 the host school presented us with videos made by the students on traditional Bulgarian cuisine and their traditional dances:



Day 3 we dealt with the topic of the meeting, that is the management of accounts on the various Social Media: each partner showed the video or Ppt presentations made by the students according to the Social Media assigned for in-depth analysis (Bulgaria - Facebook, Italy - Youtube, Poland Tiktok, Romania Instagram, Turkey - Snapchat):



In addition, each country presented the works of the winning students of the "Me and Internet" digital portfolio, awarded in the previous months in their respective schools:



Day 4 the meeting ended with a virtual Tiktok challenge in which students from each country made a short video while performing a choreography to the notes of the project's hymn; this was followed by the compilation of the online questionnaire, a discussion session between the teachers on the guidelines to follow for the closing activities of the project and the final greetings.



The contact person of the project
Chiara Distefano